## **PS095** Edmunds Middle School

**Assessment Summary Overall** 

GRAD 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	0%	27%	35%	34%	5%	27%	39%
Reading Basic Understanding	113	0%	12%	28%	58%	1%	12%	59%
Writing Conventions	113	0%	6%	37%	54%	3%	6%	57%
Writing Effectiveness	113	3%	2%	36%	57%	3%	4%	59%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	114	18%	26%	18%	24%	14%	45%	38%
Problem Solving	114	21%	27%	7%	28%	17%	48%	45%
Skills	114	1%	14%	27%	24%	34%	15%	58%

## **PS095** Edmunds Middle School

**Assessment Summary Gender** 

GRAD 8

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	22%	29%	44%	5%	22%	49%
Reading Basic Understanding	55	0%	4%	29%	67%	0%	4%	67%
Writing Conventions	55	0%	5%	25%	65%	4%	5%	69%
Writing Effectiveness	55	0%	0%	22%	75%	4%	0%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	32%	39%	25%	5%	32%	30%
Reading Basic Understanding	57	0%	21%	28%	49%	2%	21%	51%
Writing Conventions	57	0%	7%	49%	42%	2%	7%	44%

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	16%	22%	18%	27%	16%	38%	44%
Problem Solving	55	13%	22%	5%	35%	25%	35%	60%
Skills	55	0%	9%	27%	22%	42%	9%	64%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	20%	31%	17%	20%	12%	51%	32%
Problem Solving	59	29%	32%	8%	22%	8%	61%	31%
Skills	59	2%	19%	27%	25%	27%	20%	53%

## **PS095** Edmunds Middle School

## Assessment Summary Race/Ethnicity

GRAD 8

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	26%	30%	38%	6%	26%	44%
Reading Basic Understanding	*	0%	11%	27%	61%	1%	11%	62%
Writing Conventions	*	0%	7%	36%	54%	3%	7%	57%
Writing Effectiveness	*	2%	2%	35%	58%	3%	4%	61%
Hispanic or Latino							Little+	Standard+
· ·	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **PS095** Edmunds Middle School

## Assessment Summary Race/Ethnicity

GRAD 8

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	26%	17%	24%	15%	43%	39%
Problem Solving	*	17%	28%	7%	28%	19%	45%	47%
Skills	*	1%	13%	28%	21%	36%	14%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

#### **PS095** Edmunds Middle School

## **Assessment Summary Disability**

GRAD 8

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	34%	36%	6%	24%	42%
Reading Basic Understanding	*	0%	12%	27%	60%	1%	12%	61%
Writing Conventions	*	0%	7%	33%	57%	3%	7%	60%
Writing Effectiveness	*	3%	0%	35%	59%	3%	3%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	27%	18%	24%	15%	43%	39%
Problem Solving	*	20%	25%	8%	29%	18%	45%	47%
Skills	*	1%	13%	26%	25%	35%	14%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

#### **PS095** Edmunds Middle School

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	66	0%	8%	39%	44%	9%	8%	53%
Reading Basic Understanding	66	0%	3%	18%	77%	2%	3%	79%
Writing Conventions	66	0%	0%	21%	74%	5%	0%	79%
Writing Effectiveness	66	0%	2%	21%	73%	5%	2%	77%
Free/Reduced							Little+	Standard+
							Little	Dianuaru
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 45	Little 0%	Below 56%	Nearly 27%	Achieved 18%	Honors 0%	Below 56%	Honors 18%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	45	0%	56%	27%	18%	0%	56%	18%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	5%	17%	24%	32%	23%	21%	55%
Problem Solving	66	6%	21%	9%	36%	27%	27%	64%
Skills	66	0%	3%	20%	27%	50%	3%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	39%	39%	9%	11%	2%	78%	13%
Problem Solving	46	41%	37%	4%	15%	2%	78%	17%
Skills	46	2%	28%	39%	20%	11%	30%	30%

## **PS095** Edmunds Middle School

## Assessment Summary English Language Learners

GRAD 8

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	36%	35%	6%	24%	41%
Reading Basic Understanding	*	0%	11%	27%	60%	1%	11%	61%
Writing Conventions	*	0%	6%	37%	55%	3%	6%	58%
Writing Effectiveness	*	3%	2%	35%	58%	3%	5%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	24%	18%	24%	15%	43%	39%
Problem Solving	*	20%	26%	7%	29%	18%	46%	47%
Skills	*	1%	13%	25%	25%	36%	14%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*